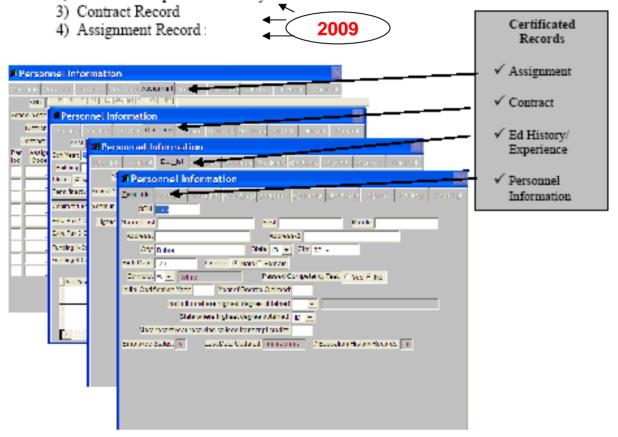
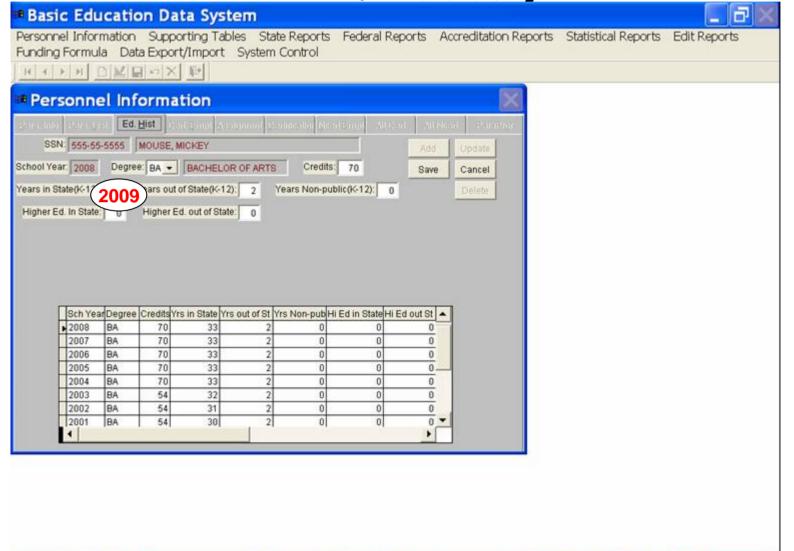


Each certified employee employed as of the last Friday of September in the regular school year must have the following records:

- 1) Personnel Information Record (see instructions above),
- 2) Education/Experience History Record



Education and Experience History



2 M. ▼ ■ Sa...

3 W ▼ ■ Micr...

6 7 8

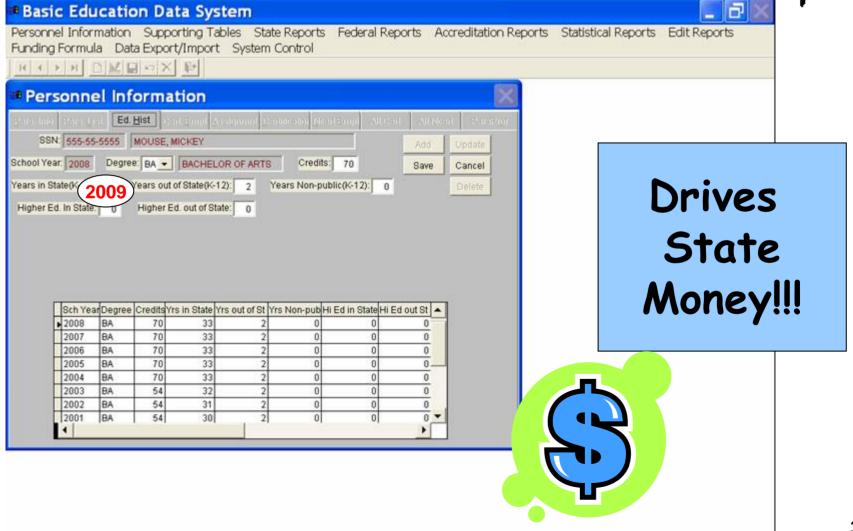
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Basi...

Ed History Record ACCURACY is crucial



2 M. ▼ ■ Sa...

™ Micr...

6 N E

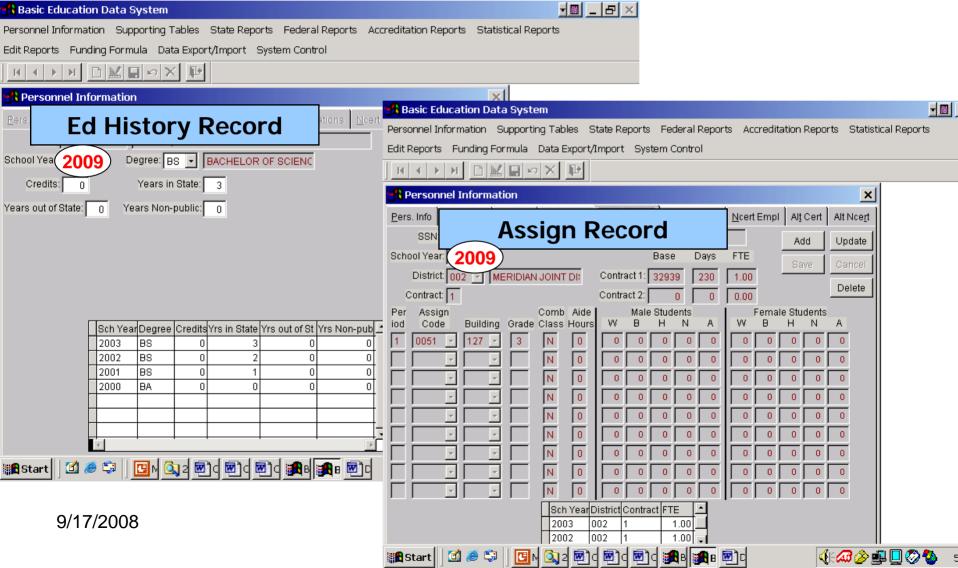
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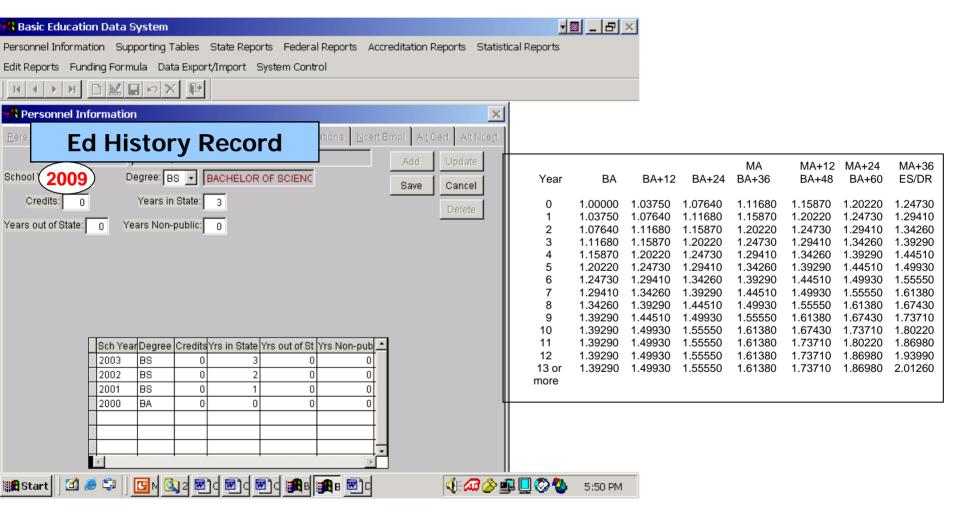
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The Ed History and Assignment Records Determines Placement on the Grid



The Ed History Record Determines Placement on the Grid



Experience and Education Multiplier Table

I.C. 33-1004

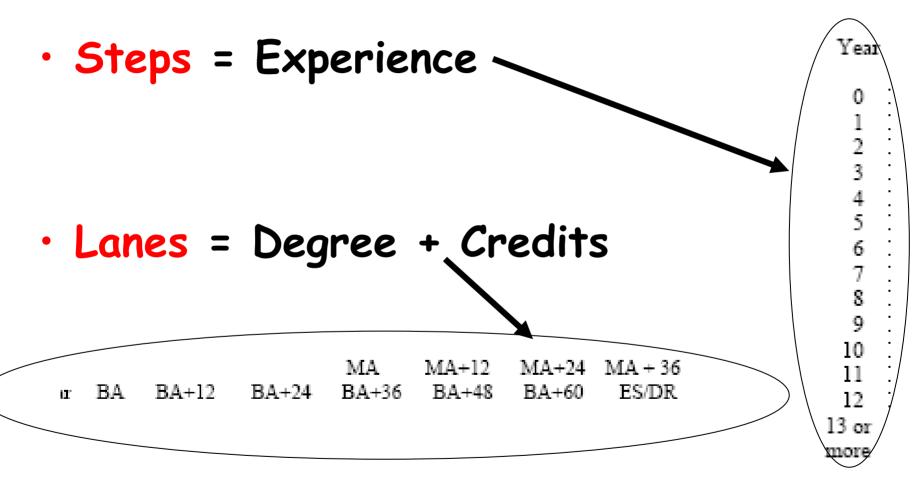
"Each instructional and administrative staff position shall be assigned an appropriate multiplier based on the following table:"

				MA	MA+12	MA+24	MA+36
Year	BA	BA+12	BA+24	BA+36	BA+48	BA+60	ES/DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990
13 or	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260
more							6

Experience and Education Multiplier Table

Steps vs. Lanes

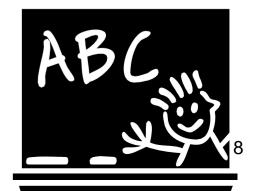
I.C. 33-1004



Steps - Experience Factor

I.C. 33-1004A

"In determining the experience factor, the actual years of teaching or administrative service in a public school or in an accredited private or parochial school shall be credited."



Lanes - Experience Factor

I.C. 33-1004A

In determining the experience factor, the actual years of teaching or administrative service in a public school or in an accredited private or parochial school, or beginning in the 2005-2006 school year and thereafter in an accredited college or university shall be credited."

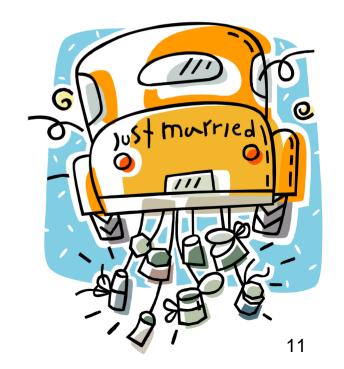
Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
- Do not count the current school year (it's not completed)
- · Include only certificated teaching or administrative position experience
- Include only experience from an accredited public, private or parochial school
- A qualifying teacher and/or administrator must physically work 50% or more of a given school year
- Each year is considered on its own; partial years cannot be added together
- A qualifying teacher and/or administrator must by an employee of an accredited public, private, parochial school or accredited college or university.
- Those hired after June 30, 2005 may be granted credit for experience with an accredited college or university as long as that experience equates to like experience recognized by an accredited K-12 school.

Basic guidelines in reporting completed teaching or administrative experience are as follows:

· Only report completed years.

Think of it like your 1st year marriage, you had to survive 365+ days before celebrating your 1st aniversary



Basic guidelines in reporting completed teaching or administrative experience are as follows:

· Only report completed years.

Same principle applies to placing someone on the "Experience and Education Multiplier Table".

Step one (1) starts at -O
Year BA

BA+12

BA+24

0 1.00200 1.03750 1.07640

1 1.03750 1.07640 1.11680

2 1.07640 1.11680 1.15870

3 1.11680 1.15870 1.20220

Basic guidelines in reporting completed teaching or administrative experience are as follows:

- · Only report completed years.
- Do not count the current school year (it's not completed)

Step one (1) starts at -0-

Remember - Your entering this record at the Beginning of the school Year ~

Year	т ВА	BA+12	BA+24
0	1.00200	1.03750	1.07640
	1.03750	1.07640	1.11680
2	1.07640	1.11680	1.15870
3	1.11680	1.15870	1.20220
	1.10070	1 20222	1.04720

Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
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Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
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- · Include only certificated teaching or administrative position experience
- · Include only experience from a public, <u>accredited</u> private or <u>accredited</u> parochial school

Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
- Do not count the current school year (it's not completed)
- Include only certificated teaching or administrative position experience
- Include only experience from an public, <u>accredited</u> private or <u>accredited</u> parochial school ~ Why?
 - Because the school being accredited should be an indication that the institution employs credentialed teachers and administrators.

Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
- Do not count the current school year (it's not completed)
- · Include only certificated teaching or administrative position experience
- Public, accredited private or parochial school ~ Why?
 - "public" is equated to K-12 schools
 - Not general pre-K or headstart

Reporting

Idaho Basic Education Data System

(I.C. 33-1004D)

"For each employee of the school district, a report shall be made in a format prescribed by the state superintendent of public instruction...." See IBEDS Manual for additional assistance in placing certified staff/positions on the experience and education multiplier table.

Basic guidelines in reporting completed teaching or administrative experience are as follows:

- Only report completed years.
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- A qualifying teacher and/or administrator must physically work 50% or more of a given school year

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- · Each year is considered on its own; partial years cannot be added together

2007 I.C. 33-1004A was amended to include experience in accredited colleges and universities

Basic guidelines in reporting completed teaching or administrative experience are as follows:

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- A qualifying teacher and/or administrator must physically work 50% or more of a given school year
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- · A qualifying teacher and/or administrator must by an employee of a public, or an accredited private, parochial school or <u>accredited</u> college or university.

2007 I.C. 33-1004A was amended to include experience in accredited colleges and universities

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- · Each year is considered on its own; partial years cannot be added together
- A qualifying teacher and/or administrator must by an employee of a public, or an accredited private, parochial school or accredited college or university.
- Those hired <u>after</u> June 30, 2005 may be granted credit for experience with an accredited college or university as long as that experience equates to like experience recognized by an accredited K-12 school.

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- Each year is considered on its own; partial years cannot be added together
- A qualifying teacher and/or administrator must by an employee of a public, or accredited private or parochial school or accredited college or university.
- Those hired after June 30, 2005 may be granted credit for experience with an accredited college or university as long as that experience equates to like experience recognized by an accredited K-12 school.

Other Guidelines Included in the IBEDS Manual

experience prior to becoming certified or obtaining special approval to teach by the Board of Education should not be included (i.e. student teaching, internships/curriculums where the individual is not a certified employee of a K-12 institution).

"Temporary Permits" issued by a state Board of Education - yes

Other Guidelines Included in the IBEDS Manual

Employment in foreign countries should be reported according to Idaho standards.

Experience in other countries may be included with an employees experience for IBEDS purposes provided the instruction is equivalent to K-12 instruction in this country.

Districts will need to assess each situation on a case-by-case basis to determine if the experience is equivalent to an accredited 9/17 12 experience in Idaho.

Other Guidelines Included in the IBEDS Manual

Employment in foreign countries should be reported according to Idaho standards. Experience in other countries may be included with an employees experience for IBEDS purposes provided the instruction is equivalent to K-12 instruction in this country. Districts will need to assess each situation on a case-by-case basis to determine if the experience is equivalent to an accredited K-12 experience in Idaho.

Example: John taught six-year old students at a "public" institution in London for 3 years. The school is the equivalent of an accredited public Grade 1 institution in Idaho. A "public" school in England is the equivalent of a non-public school in Idaho. John has no other work experience. John would be reported with 3 years non-public experience.

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Other Guidelines Included in the IBEDS Manual

A certified employee must teach 50% or more of any given year to be given credit for that year.

Other Guidelines Included in the IBEDS Manual

A certified employee must teach 50% or more of any given year to be given credit for that year. See the following examples.

Example:

If Mary teaches 3 periods of a 7-period day for the entire school year.

For IBEDS purposes, her experience is zero for this year \sim she did <u>not</u> teach 50% or more of the total hours in the school year (3/7 = 43%).

Other Guidelines Included in the IBEDS Manual

A certified employee must teach 50% or more of any given year to be given credit for that year. See the following examples.

Example:

If Harry teaches 90 days of a 180-day (full-year) contract.

Harry's experience for this year is one (1) year ~ he completed 50% of the school year.

Other Guidelines Included in the IBEDS Manual

Example:

But if Harry contracts to teach 90 days of a 180-day (full-year) contract.

But takes 5 of those days to go hunting

Harry's experience for this year is Zeroooo ~ he failed to complete 50% of the school year.

Other Guidelines Included in the IBEDS Manual

Next Example:

Joan teaches 3 periods of a 7-period day for the 2006-2007 school year.

And taught full-time four months during the 2007-2008 school year.

For IBEDS purposes, her experience is zero

- 1) she did not teach 50% or more in either school year, and
- 2) partial years cannot be added together to accumulate work

Other Guidelines Included in the IBEDS Manual

Beginning with the 2006-2007 school year completed experience with an accredited college or university may be recognized for those hired in a certificated position (instructional or administrative) where the hire date is after June 30, 2005. Employment in accredited colleges or universities should be according to Idaho standards and may be included with an employees experience for IBEDS purposes provided the instruction is equivalent to K-12 instruction environment.

Districts will need to assess each situation on a case-by-case basis to determine if the experience is equivalent to an accredited K-12 experience in Idaho.

Other Guidelines Included in the IBEDS Manual

Beginning with the 2006-2007 school year completed experience with an accredited college or university may be recognized for those hired in a certificated position (instructional or administrative) where the hire date is <u>after June 30</u>, 2005. Employment in accredited colleges or universities should be according to Idaho standards and may be included with an employees experience for IBEDS purposes provided the instruction is equivalent to K-12 instruction environment

Example:

Tom taught English at Boise State University for 5 years, for which his students received college transcript credit for his classes. He taught over 20 hours per week for nine (9) months each year. On August 15, 2005 he begins teaching for an Idaho school District/charter as a full-time teacher. For IBEDS purposes, his completed work experience is 5 years because 1) he taught 50% or more in each school year in an accredited university, and 2) his hire date was after June 30, 2005.

Example:

Tom teaches English at BSU for 5 years,

His students received college transcript credit for his classes.

He taught over 20 hours per week for nine (9) months each year.

August 15, 2005 he begins teaching for an Idaho school District/charter as a full-time teacher.

For IBEDS purposes,

his completed experience is 5 years

- 1) he taught 50% or more in each school year
- 2) BSU is anaccredited university, and
- 2) his hire date was after June 30, 2005..

And Another Example:

Molly taught Biology at ISU for 15 years,

Her students received credit for these classes.

She taught over 20 hours per week for nine (9) months each year.

However, Molly began working full-time as a teacher in a Idaho school District in SY 2004-2005

For IBEDS purposes, Molly cannot count any of her experience at Idaho State because her hire date was prior to July 1, 2005.

Okay ~ here's the extreme, but it can happen

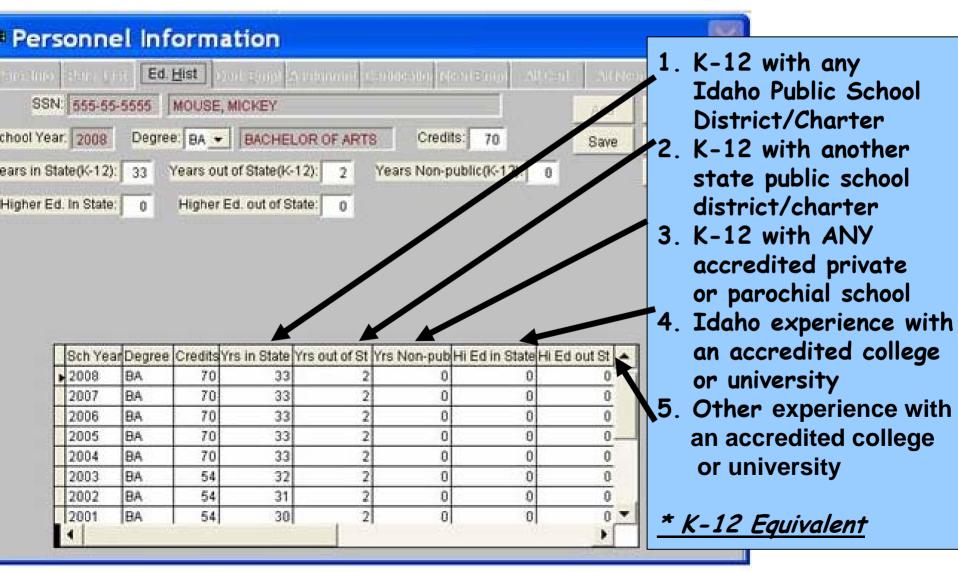
Paul has been a full-time employee in the Registration Office at the U of I for 10 years.

He's has accepted a teaching position with an Idaho public school District/charter For the 2008-2009 school year.

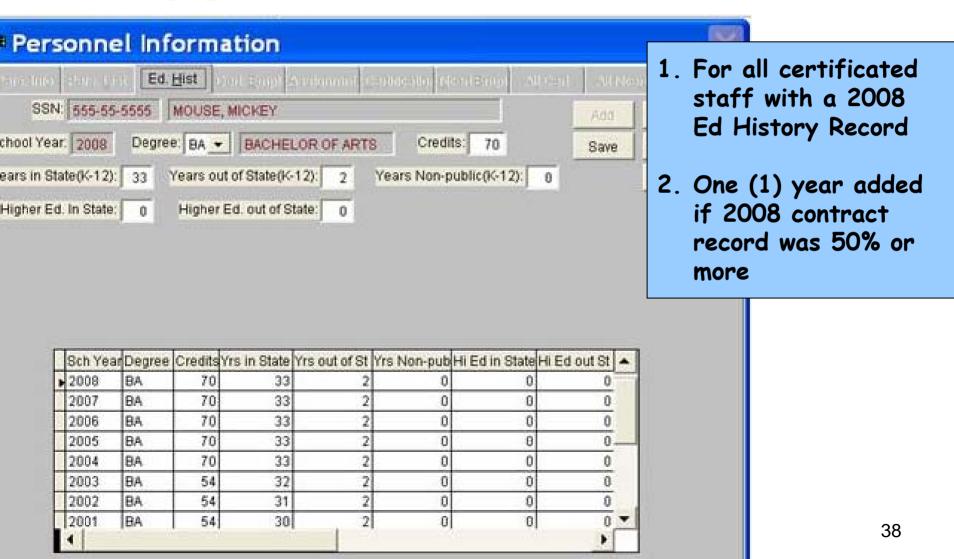
For IBEDS purposes, his work experience is zero ~

Why ~ experience in the business office was <u>not</u> the equivalent of teaching or administrative experience in a K-12 instructional or administrative environment.

Experience History 5 classifications



Experience History SDE creates a 2009 record



Lanes ~ Education Factor

I.C. 33-1004A

"In determining the education factor, only credits earned after initial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association, shall be 9/17/2000 owed. . .

39

I.C. 33-1004A



Question:

When can additional credits be reported?

I.C. 33-1004A

Question:

When can additional credits be reported?



Answer:

After two conditions are met

- 1) the degree claimed, AND
- 2) initial certification

Education History

I.C. 33-1004A



After two conditions are met 1) the degree claimed ~~

BA OR BS (Bachelors)

MA OR MS (Masters)

DR OR ES (Doctorate and Ed Specialist)

OS (Occupational Specialist)

A (Associate)

HS (High School)

Education History

I.C. 33-1004A



After two conditions are met

- 1) the degree claimed, AND
- 2) initial certification

Issuance date of the initial certificate

Excludes "temporary" permits

(i.e. provisional authorization, and the old consultant specialist)

Education Factor

I.C. 33-1004A

"In determining the education factor, only credits earned after initial eertification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association, shall be allowed



Education Factor receives

I.C. 33-1004A

transcript when Certificates are renewed - usually every five (5) years

"In determining the educati only credits earned after intial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned of a institution of

higher edu For IBEDS Purposes ~ allowed.

State boar A transcript should be on file with the accrediting district/Charter if they are reported on the IBEDS Ed History Record.

Available for Audit

Experience and Education Multiplier

"Each instructional and administrative staff position shall be assigned an appropriate multiplier based on the following table:"

	Year	ВА	BA+12	BA+24	MA BA+36	MA+12 BA+48	MA+24 BA+60	MA+36 ES/DR				
	0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730				
	1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410				
	2											
	3	In "increments" of 12										
	4											
	5											
	6 7	BA, BA & OS max. = lane 6										
	8											
	9	MA, MS , ES and DR max . = lane 7										
•	10											
•	11	A, HS, and those with only "temporary" permits are limited										
9/17/2008	12	to lane 1 (BA)										
1	3 or			- (2)								
m	ore											

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows): #

 Two conditions must first be met the degree claimed and initial certification.

· Credits must be from an accredited college or university

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows):

• Two conditions must first be Minimed and initial certification.

Example

BA + 60 > MA + 0

EXPERIENCE AND EDUCATION MULTIPLIER TABLE

MA+12 MA+24 MA+36 9/17/2008 Year BA BA+12 BA+24 BA+36 BA+48 BA+60

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows): //

- Two conditions must first be met the degree reported and initial certification.
- · Credits must be from an accredited college or university
- · District/charter must have an official transcript on file before these credits may be claimed

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows): #

- Two conditions must first be met the degree reported and initial certification.
- · Credits must be from an accredited college or university
- District/charter must have an official transcript on file before these credits may be claimed
- · Report all eligible credits in semester credit hours only.

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows): //

- Two conditions must first be met the degree reported and initial certification.
- · Credits must be from an accredited college or university
- District/charter must have an official transcript on file before these credits may be claimed
- Report all eligible credits in semester credit hours only.
- One (1) quarter credit hour converts to .67 semester credit hour; do not include fractions in counting additional credits, do not round up.

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows): #

- Two conditions must first be met the degree reported and initial certification.
- · Credits must be from an accredited college or university
- District/charter must have an official transcript on file before these credits may be claimed
- · Report all eligible credits in semester credit hours only.
- One (1) quarter credit hour converts to .67 semester credit hour;
 do not include fractions in counting additional credits, do not round up.
- · In-service credits do not qualify.

I.C. 33-1004A

Basic guidelines in reports additional credits are as follows):

- Two conditions must first be met the degree reported and initial certification.
- · Credits must be from an accredited college or university
- District/charter must have an official transcript on file before these credits may be claimed
- · Report all eligible credits in semester credit hours only.
- One (1) quarter credit hour converts to .67 semester credit hour; do not include fractions in counting additional credits, do not round up.
- · In-service credits do not qualify up.
- Temporary permits do <u>not</u> meet the requirements of <u>initial</u> certification (i.e. consultant specialist, provisional certificate)

Experience and Education Multiplier

"Each instructional and administrative staff position shall be assigned an appropriate multiplier based on the following table:"

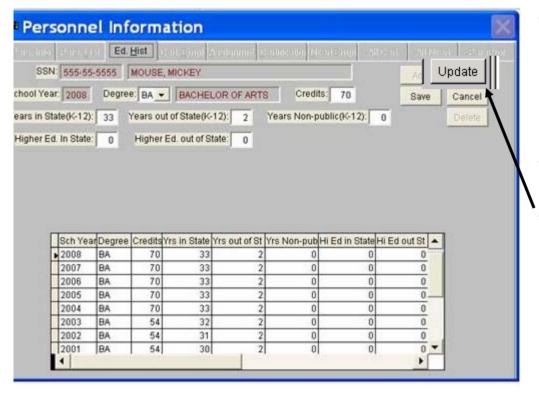
				MA	MA+12	MA+24	MA+36
Year	BA	BA+12	BA+24	BA+36	BA+48	BA+60	ES/DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
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8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
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10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
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13 or	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260
more							

Reporting Idaho Basic Education Data System (I.C. 331004D)

"For each employee of the school district, a report shall be made in a format prescribed by the state superintendent of public instruction,..."

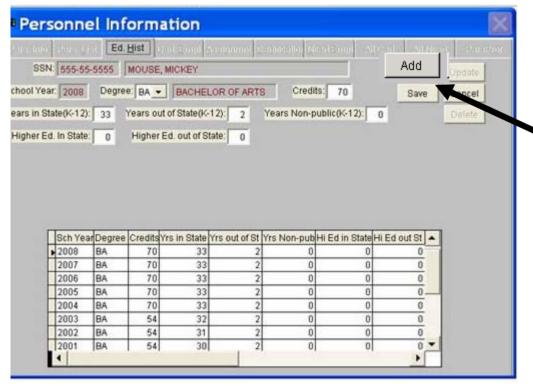
See IBEDS Manual for additional assistance in placing certified staff/positions on the experience and education multiplier table. (http://www.sde.state.id.us/finance)

Education and Experience History Record



- Does a 2009 record already exist?
- Is it Correct?
- · Changes ~
 - "Update"
 - Make changes
 - "Save"

Education and Experience History Record



 New Employee (certified only please)

Use "Add"

· "2009"

· Enter Data

· "Save"

Again

